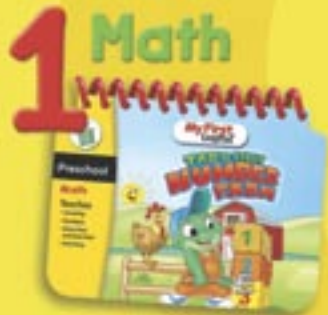


MyFirst LeapPad Learning System

Countdown to School

Comprehensive series develops key pre-kindergarten skills.*



Go! Social Skills



Visit www.leapfrog.com for a full list of titles.

* Books sold separately. Not all titles available in all markets. Actual covers may vary.



MyFirst LeapPad Learning Desk

Parent/Child Activity Guide & Instructions



www.leapfrog.com

This guide contains important information. Please keep it for future reference.

Expand the learning fun with additional interactive books and Creativity Kits!

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the perfect book or learning toy.

* Books and kits sold separately. Not all titles available in all markets. Actual covers may vary.



Fridge Phonics™
Magnetic Letter Set



Leap's Phonics™ Library

Welcome to the My First LEAPPAD™ Learning Desk!

The preschool years are a special time in your child's life—and each day is filled with discovery and learning! It's the perfect time to empower your little one with tools like the My First LEAPPAD Learning Desk! We've designed the My First LEAPPAD Learning Desk to offer a complete way to build key kindergarten-readiness skills, and we've created this Activity Guide to offer additional ideas for creative learning activities. We hope you enjoy our creative tools and suggestions for how to help your child grow and learn on the way to a bright future!



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Getting Started

How to use your My First LEAPPAD learning system with your desk or on the go!

- Press the ON/OFF button.
- Using the My First LEAPPAD pen, touch the  at the edge of the page.
- Now you can use the pen to touch words and pictures and make them come to life! Remember, you must touch the  every time you turn the page.

Only the My First LEAPPAD pen will work with your My First LEAPPAD learning system. Never use a regular pen or pencil on any of the My First LEAPPAD books.

My First LEAPPAD books teach pre-reading, pre-writing and pre-math skills through engaging activities and fun stories!

Listen to a Story

Touch the  to hear the entire page of the book read aloud.

Play a Fun Educational Game

Look for the game icons at the bottom of the page to play fun learning games. The icon for each book will be unique, but will always be located at the bottom of the page.

Touch the game icon at the bottom of the page with the pen, and then follow the instructions.

Play a Song

Touch the  to play a song that corresponds with the story or activity.

Interact with Pictures on the Page

Touch any of the characters or pictures with the My First LEAPPAD pen to hear them magically come to life. Touch them again, and they may surprise you with more fun sounds and phrases!

Tips for Parents and Educators

To encourage a love of reading and help preschoolers enjoy My First LEAPPAD books, follow these tips when using the My First LEAPPAD learning system:

- Encourage your child to touch each picture, and then tell you what the character is saying or doing.
- Encourage your child to touch each word individually to hear it read aloud.

Volume Control

Touch the My First LEAPPAD pen to the volume controls to adjust the audio volume.

Automatic Shutoff

When you are done playing with the My First LEAPPAD learning system, press the ON/OFF button with your finger. The My First LEAPPAD player will turn off automatically if it hasn't been used for a few minutes.

How to Detach the My First LEAPPAD Learning System from the Desk

To remove the My First LEAPPAD player from the learning desk, simply lift it off the desk and you're ready for learning fun on the go! To create more desk space (for those creative projects!), flip up the My First LEAPPAD player and raise it toward the back of the desk.

How to Use Additional My First LEAPPAD Books

- Place the book onto the My First LEAPPAD player.
- Press down on the spiral to snap the book into place.
- Insert the cartridge with the label facing up.
(The included book does not require a cartridge. You will only need a cartridge when you purchase additional My First LEAPPAD books.)

Care and Maintenance

Caring for your My First LEAPPAD learning system and books:

- Keep away from food and beverages.
- Always snap the pen back into its holder when you are finished.
- To clean, use a slightly damp cloth and mild soap. Air dry only.
- Never use in water, or submerge in water.
- Avoid bending, fraying, or biting books and stylus.
- Avoid extreme temperatures.
- Never carry the My First LEAPPAD player by the pen, or its attached cord.



Letters and Literacy— Get Ready to Read!



Bring the alphabet to life! Ask your child to name animals that begin with different letters. For example, ant for A, bat for B and cat for C. Using construction paper, cut out letters and ask your child to “transform” the letter into its animal name. For example, put whiskers on the letter C or draw a picture of a cat!

Write letters A–Z on separate index cards. Place the cards in alphabetical order along a path inside or outside your home. As you walk along the path with your child, take turns naming each alphabet letter. Then, hide the letters in random order around your house. Have your child hunt for the hidden cards and put them in order as they are found!

Play “Letter of the Day.” Announce the letter of the day by placing a magnetic letter on your refrigerator or writing a letter on a piece of paper. Then, on “C” day, for example, see how many objects you can find that begin with C. Say the sound of C as you identify each object. See how many places you can find the letter of the day: on clothing, on street signs, on license plates—even on supermarket shelves!

Make a letter book! Together with your child, thumb through old magazines to find pictures of things that begin with each letter of the alphabet. Cut out pictures for each letter of the alphabet and glue them onto sheets of paper. Write the name of each picture underneath and emphasize the beginning letter with a special color/colour. Staple the pages together in alphabetical order to make a book! Read the book together and ask your child to pronounce the beginning sound of each word and then say the entire word.

Use silly surfaces to practice writing letters or words! Cover part of your bathtub tile with shaving cream, and then practice making letters in the foam! Practice writing alphabet letters while playing in the sandbox or visiting the beach. Cover the bottom of a baking dish with a layer of chocolate pudding. Write some letters, lick your fingers, smooth the pudding, and write some more. It’s not playing with your food—it’s learning!



Use the My First LEAPPAD learning desk stencils with craft dough.

Press the stencils into the dough and have your child trace the letter with his or her finger. Learning through touch (kinetic learning) is a fun way to introduce or reinforce new concepts.

How to Make Your Own Craft Dough

Ingredients:

2 cups plain flour

½ cup salt

2 cups water

2 tablespoons cooking oil (can lessen amount if desired for less sticky consistency)

¼ tablespoon cream of tartar

1-2 drops of food coloring/colouring (can add more if desired)

Directions:

Combine ingredients in saucepan.

Stir over medium heat.

When mixture is smooth, remove from heat.

Place dough in container and let cool (4 hours or overnight).

Store in an airtight container in the refrigerator.



Numbers and Math—Add It Up!

1
2
3

Learn math and counting in the supermarket! Ask your child to help you organize fruits and vegetables as you grocery shop. While you are waiting in line, ask your child questions about the items: “Do we have more oranges or more onions?” “How many do we have of each?”

Use movement and play to count. Help your child learn to count and add. Have your child perform 1 to 10 jumps, hops, skips, giant steps, baby steps, claps, turns, wiggles, and so on, as you use your fingers to count out each action as it is performed.

Find numbers in nature! Visit your local florist. Ask your child to count the petals on the flowers, the leaves on the stems, etc. Use this opportunity to show your child how one flower might have eight petals and one might have seven (to introduce the concept of even and odd). You can also point out a dozen roses to your child, and count each one: “How many is a dozen? Let’s count to 12!”

Discover counting in the kitchen! Let your child help you sort grocery items. Which items belong in the refrigerator? Which items belong on shelves? Narrow the activity to determine which groceries you can take on a picnic; which groceries you use to clean up the house; which groceries you might use to bake cookies, and so on.

Play and watch sports to learn numbers, math and counting.

Explain to your child that math is part of every sport. If you go bowling, ask your child to count the pins. Think of a math questions for every sport: “How many bases are there in baseball?” Encourage your child to count all the players on one team: “How many players are wearing red jerseys?”

Identify shapes and explore geometry. Talk about some basic shapes—triangle, square, rectangle and circle—and the differences between each shape. Then ask your child to identify things that look like the shapes: “What shape is the cookie at the grocery store?” “What shape is the book at the library?”

Learn math in your everyday world. Let your child measure easy ingredients when you are cooking. Talk about the quantity that you are measuring and adding: “This cake calls for two teaspoons of oil. Let’s count. One, two!” Then let your child add the ingredients to the mixing bowl.

Count and learn about money. Ask your child to count out five pennies and ten pennies. Put them in separate piles. Then give your child one nickel for the five pennies and one dime for the ten pennies. Explain that one nickel is the same as five pennies, and one dime is the same as ten pennies.



Science—Explore Your World



Make an egg carton caterpillar. Before starting this project, show your child a caterpillar in nature or in a book.

- Start with a clean egg carton, scissors, pipe cleaners and markers.
- Help your child cut out one row of the egg carton. The sections that held the eggs will correspond to caterpillar “body” segments.
- Turn the row upside down and let your child decorate the caterpillar using markers, crayons, glitter, etc.
- Poke holes in the “front” of the caterpillar and insert pipe cleaners at the top of caterpillar’s “head.”
- Let your child decorate the face of the caterpillar and curl the antennae.
- Poke holes at the base of the “body” segments and let your child insert short pieces of the pipe cleaners. Ask your child what the pipe cleaners represent (legs).

Follow changes in the weather. Draw pictures or cut out basic symbols for different weather conditions: *sunny*, *cloudy*, *rainy*, *snowy* and *windy*. Let your child choose the right weather elements for each day and display them on the refrigerator in the morning.

Find animals and insects all around! Visit the zoo, explore the woods, or just find insects under a rock in your yard, and further your child’s understanding of the living world. Talk about the animals you see, and then find books about them to learn more!

Learn how a garden grows. Place a small amount of soil in three paper cups. Plant one seed in each cup. Talk about what a seed needs to grow into a healthy plant. Water, sunshine and soil are essential! Give one planted seed water and place it in the sunshine. Give one planted seed water, but leave it in the dark. Put one planted seed in the sunshine, but don’t water it. Ask your child which seed will grow. Talk about why only one of the seeds will grow.

Social Studies— Discover Your Town



Mail and receive letters. Teach your child about the role of the postal person and how letters are mailed and delivered. Show him or her a postal box on the street, your home mailbox and a post office. Have your child make a mailbox out of a cardboard box. Turn the box upside down and cut a slit for mail. Let your child “deliver” and “mail” your discarded junk mail or write you letters and deposit them in the mailbox.

Talk about travel. Ask your child to name different modes of transportation. Point out the differences in transportation that takes you short distances and transportation that takes you long distances. Draw a spectrum of your options, starting with feet for walking and ending with a rocket ship! “What’s in between?”

Discover how we learn. Point out local schools to your child as you walk or drive through the neighborhood: “Is this school an elementary school, a junior high school or a high school? What is the difference?” Talk to your child about colleges and universities. If there is one nearby, point it out!

Learn about money and banks. Begin to talk with your child about the purpose of money in our society: “Why do we have money?” “What can we do with it?” “How do you get it?” “Whom do you give it to?” Take your child to your local bank. Show him or her how you can withdraw or deposit money. Make a bank at home out of a small cardboard box or clean milk carton. Cut a small opening for depositing coins. Count out pennies, dimes, nickels and quarters with your child.



Fine Arts—Create and Explore



Make musical instruments with your child! For example, fill a frozen orange juice container with rice and beans to make a shaker; make a drum out of an empty oatmeal container; or glue two aluminum pie pans together to make a tambourine.

Create your own masterpiece! Encourage your child to explore with different colors/colours of crayons, paints and craft dough. Display your child's artwork in a prominent place where family members can see it.

Visit a museum! Begin at the museum store and buy five postcards of the art you will see. Give the set of cards to your child and talk about the name of the works and the artists. As you visit the exhibit, ask your child to identify the art corresponding to the cards. At home, these cards can be kept in a journal where you also make notes about your day at the museum.

Act out a scene from a child's favorite/favourite book. This exercise allows your child to express him or herself through language, physical movement and imagination. Ask your child to identify a character from the narrative. Discuss the qualities of the character. Read the book aloud to your child as he or she acts out the plot.

Create a flip book with your child. Begin with a stack of 10-20 blank note cards. Help your child draw a face, starting a new card for each added feature. Begin with a card with only a circle. On the next card, draw a circle and an eye. On the next card, draw a circle, an eye and a nose. Continue until you have a card with a complete face. Then draw more cards of the same basic face with different expressions. For example, if the completed face card has a smile, draw the next one as a frown. When all the cards are complete, stack them in a pile, with the circle card on top. Flip through the stack and your child will see an "animated" version of the face come to life!

Health and Safety— Follow the Rules



Learn and sing about handwashing. Explain to your child the importance of washing his or her hands. Handwashing keeps from spreading germs so that we don't get sick. Even a young child can understand this simple concept. Invent a fun song with your child. For example (to the tune of "Ring Around the Rosie"):

*I get my hands all soapy
Sink full of sudsy
Bubbles, bubbles, we all get clean!*

Buckle-up in your car or car seat with a pal! Talk to your child about the importance of riding in the back of the car, buckled up. On your next car ride, have your child bring along a stuffed animal or doll. Have your child buckle their "friend" into the seat next to them. Then buckle your child in. Your child will enjoy having "someone" to be in charge of and he or she won't feel alone in the backseat.

Learn about water! Explain to your child that while swimming and baths are fun, it is important to be careful around water. Never go near a swimming pool if an adult is not around.

Follow sidewalk and traffic rules! Explain the importance of paying attention and following rules when walking on a sidewalk. It is important to always hold the hand of an adult when walking across the street. The adult knows where everyone is going and can see what cars, buses, bikes and other people are doing. Point out to your child how you are making safe decisions when you cross the street: "See the green man on the sign across the street? Hear the beeping sound? That means it is safe for us to cross, but we should still look both ways."

Teach your child about food choice and encourage a balanced diet. Take a tour of your grocery store. Ask your child which foods are "fresh." Keep a record of what your child eats, noting likes and dislikes. Ask your child to draw his or her favorite/favourite foods. Consider planting a small garden with fruits and vegetables that you and your child can grow and then eat!

Social Skills and Feelings— Have Fun with Family and Friends



Discover the importance of sharing! Reassure your child that his toys still belong to him, even when another child plays with them. Allow your child to put away special toys that she or he does not wish to share. At playtime, try to have toys that have multiple parts or games that provide the most fun when played with a friend.

Teach your child about her feelings and the feelings of others.

Taking images/pictures of children in various stages of emotion (sad/happy/angry) is a useful tool in helping your child talk about feelings. You can also have your child draw pictures of different emotions and talk about the situations that triggered these feelings. Help your child learn to verbalize feelings, including apologizing for inappropriate actions.

Establish structure and maintain scheduled activities. Set a timer for a period of time before a scheduled activity (dinner, bath time, bedtime, etc.), especially one that your child may not be looking forward to. A ticking timer may be helpful in reminding your child that there is a set amount of time allotted for an activity. When the bell rings or the buzzer goes off, allow it to continue until the child notices the noise or stops it. Then ask what this noise means: “What do we do now?”

Conflict resolution. Talk to your child about a disagreement he or she had with another child. Ask your child how he or she feels, and how the other child might feel. Talk to your child about the importance of resolving a problem without hitting, kicking, or other physical reaction.

Talk about siblings! If you are expecting another child, talk to your child about how she or he will soon have a brother or sister. Let your child ask questions. If your child already has brothers or sisters, talk to your child about their relationship. “When do you have fun with your sister?” “When does your brother make you mad?” “What could you do so that he wouldn’t make you so mad?”

Troubleshooting

Symptom	Try This
Toy does not turn on or does not respond	<ul style="list-style-type: none">• Make sure batteries are correctly installed.• Make sure battery cover is securely attached.• Remove batteries and put them back in.• Clean battery contacts with rubbing alcohol.• Install new batteries.
Toy makes strange sounds or behaves erratically	<ul style="list-style-type: none">• Clean battery contacts with rubbing alcohol.• Install new batteries.
Toy makes improper responses	<ul style="list-style-type: none">• Clean battery contacts with rubbing alcohol.• Install new batteries.

Battery Information:

Requires 4 AA (called LR6 in some countries) alkaline batteries, not included.

Battery Safety:

- Batteries are small objects. Replacement of batteries must be done by adults.
- Follow the polarity (+/-) diagram in the battery compartment.
- Promptly remove dead batteries from the toy.
- Dispose of used batteries properly.
- Only batteries of the same or equivalent type as recommended are to be used.

DO NOT incinerate used batteries.

DO NOT dispose of batteries in fire, as batteries may explode or leak.

DO NOT mix old and new batteries or types of batteries (i.e. alkaline/standard).

DO NOT use rechargeable batteries.

DO NOT recharge non-rechargeable batteries.

DO NOT short-circuit the supply terminals.

Battery Installation:

1. Requires 4 AA (called LR6 in some countries) alkaline batteries.
2. Open the battery door with a screwdriver.
3. Install new batteries as shown in the polarity diagram (+/-) inside the battery compartment.
4. Replace battery door securely.

Sécurité relative aux piles:

- Les piles sont des objets de petite taille. Le remplacement des piles doit être effectué par un adulte.
- Respectez le schéma de polarité (+/-) reproduit dans le compartiment des piles.
- Enlevez rapidement les piles usagées du jouet.
- Suivez les procédures adéquates pour vous débarrasser des piles usagées.
- Utilisez uniquement des piles ou accumulateurs du type recommandé ou d'un type équivalent.

NE PAS incinérer les piles usagées.

NE PAS jeter les piles au feu, car elles peuvent exploser ou fuir.

NE PAS mélanger piles usagées et piles neuves, ni différents types de piles (c'est-à-dire alcalines/standard).

NE PAS utiliser de piles rechargeables.

NE PAS recharger des piles non rechargeables.

NE PAS court-circuiter les terminaux d'alimentation.

U. S./Canada**Consumer Service Contact:**

Please visit our U.S. Consumer Support Web site at: <http://www.leapfrog.com/support>, or our Canada Consumer Support Web site at: <http://lfcanada.custhelp.com>, 24 hours a day. You can search for frequently asked questions, or submit a question to our support staff via e-mail.

U.S./Canada Office:

Telephone: (800) 701-LEAP (5327)
Hours: Monday through Saturday, 5:00 AM to 7:00 PM, Pacific time.

U.K. Consumer Service Contact

Please visit our U.K. Consumer Support Web site at: <http://leapfroguk.custhelp.com>, 24 hours a day. You can search for frequently asked questions, or submit a question to our support staff via e-mail.

U.K. Office:

Telephone: 0800 169 5435
Eire: 00 44 1702 200244
Hours: Monday through Friday, 9:00 AM to 5:00 PM.

IMPORTANT: Please notify the LeapFrog Consumer Service department of any difficulties before returning this product for any reason. Returns must have a Return Authorization number (RA#) in order to be processed. If the service representative is unable to solve the problem, you will be given instructions on how to replace the product.

WARNING: Changes or modifications to this unit not expressly approved by the party responsible for compliance could void the user's authority to operate the equipment.

AVERTISSEMENT : Tout changement ou modification de cette unité n'ayant pas été expressément approuvé par les parties responsables de la conformité entraîne l'annulation du droit de l'utilisateur à exploiter l'équipement.

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U. S. Patent No. RE 38,286; 5,686,705;
5,575,659; 6,661,405 and 6,668,156.
U.S. Patent Pending.

Note:

This device complies with Part 15 of the FCC rules.

Operation is subject to the following two conditions:

- 1) This device may not cause harmful interference, and
- 2) This device must accept any interference received, including interference that may cause undesired operation.

This equipment has been tested and found to comply with the limits for a Class B digital device pursuant to Part 15 of the FCC rules. These limits are designed to provide reasonable protection against harmful interference to radio communications. Because this toy generates, uses, and can radiate radio frequency energy, there can be no guarantee that interference will not occur. If this toy does cause interference to radio or television reception (you can check this by turning the toy off and on while listening for the interference), one or more of the following measures may be useful:

- Reorient or relocate the receiving antenna
- Increase the separation between the toy and the radio or the TV
- Consult the dealer or an experienced TV-radio technician for help

Warranty Information

This LeapFrog product is warranted only to the original purchaser for a period of 3 months from the original purchase date, under normal use and service, against defective workmanship and material. This warranty is void if the product has been damaged by accident or unreasonable use, immersion in water, neglect, abuse, battery leakage or improper installation, improper service, or other causes not arising out of defects in workmanship or materials. Repair or replacement as provided under this warranty is the exclusive remedy of the purchaser. LeapFrog shall not be liable for any incidental or consequential damages for breach of any express warranty on this product. Any implied warranty of merchantability or fitness for a particular purpose on this product is limited to the duration of this warranty. Some states do not allow the exclusion or limitation of incidental or consequential damages, or limitation on how long an implied warranty lasts, so the above limitations or exclusions may not apply to you. This warranty gives you specific legal rights and you may also have other rights, which vary from state to state.

During the warranty period, your product will either be repaired or replaced at LeapFrog's option, when returned, shipping prepaid and with proof of purchase date as instructed by a LeapFrog service representative. In the event that your product is replaced, the replacement product will be covered under the original warranty or for 30 days, whichever is longer.

Canada: In addition to the above-referenced warranty, the hardware component shall be free from defects in material and workmanship for 12 months. The above express warranty and any applicable implied warranties are limited in duration to the warranty periods described above. Some provinces do not allow limitations on how long an implied warranty lasts, or the exclusion of incidental or consequential damages, so the above limitations do not apply to you. You may also have other rights, which vary from province to province.

U.K.: In addition to the above-referenced warranty, this LeapFrog product shall be free from defects in material and workmanship for 12 months where the 3-month warranty period is not valid. The above express warranty and any applicable implied warranties are limited in duration to the warranty periods described above. Some provinces do not allow limitations on how long an implied warranty lasts, or the exclusion of incidental or consequential damages, so the above limitations do not apply to you. You may also have other rights under U.K. law, which this warranty does not limit.